



# Henry County Schools 12<sup>th</sup> Grade Advisement



**HENRY**  
COUNTY SCHOOLS

and our COMMUNITY share

A **VISION TO**

ensure a  
**high-quality,  
world-class**  
education for  
**every student.**

and a singular

**MISSION TO**  
empower all students with  
**exceptional**

**opportunities**

and **access**

that lead to

**success**

in a global society.

**Unified Governance**

An system for educating, led by the Henry County Board of Education



**A COMPASS FOR THE FUTURE**

## **CORE BELIEFS** | We believe

Each student can learn at or above grade level and will have an equal opportunity to do so

Family and community involvement is critical to student success

All learning environments should be supportive, safe, and secure

Effective teachers, leaders, and staff, produce excellent results

## **STRATEGIC ACTIONS** | To advance

And accelerate learning opportunities and experiences for students

And support effective school leaders and teachers

Community and stakeholder engagement so that all students, families and employees feel welcomed and valued

Student and employee health, wellness, and support structures

A high-performing operational culture

Community-Inspired **2021-2026 Strategic Plan**  
Developed by the Henry County Board of Education

## **CORE POLICIES** | BAB, IAB, and IB, call for

An Aligned System of Teaching & Learning

A System of Accountability

A Framework for Continuous Improvement

A Plan to Advance Opportunities, Access, and Outcomes

## **PRIORITY OUTCOMES** | Every student will be

Ready for kindergarten

Ready to read and write at or above grade level each year with a curriculum rich literature and world languages

Ready for success in advanced coursework at every grade level

Ready for life with strong soft skills, personal health, and well-being

Ready for college, career and post-secondary successes with industry certifications, competitive test scores and scholarship awards

In Pursuit of *Exceptional*

# HCS Advisement Program



One of the primary goals of Henry County Schools is to prepare students for successful entry into post-secondary schools (4-year, 2-year, or technical college), military, or the job market. The Henry County Student Advisement Program is designed to assist students in developing the skills needed to make decisions that enable them to take full advantage of the well-balanced curriculum offered in our secondary schools. Through the presentation of current information concerning course selection, graduation requirements, and course offerings during individual and group advisement sessions, the professional educator becomes the mentor to the student.



# Graduation Requirements

# Transcript Review

\*Parents & Students have access to the transcript in their Infinite Campus account

Date Entered 9th Grade: 08/01/2019

Weighted GPA: 4.00

Grad Program:

Non-Weighted GPA: 3.82

Diploma Seal:

Class Rank: 041 of 296

Diploma Type:

Diploma Date:

## Attendance Summary


Year	Days Absent
2020	1.0
2021	0.0
2022	1.0

Course #	Course Title	State C.I.P #	Sch. Year   Term	Course Grade	Units Earned	School Name
<b>CTAE</b>						
0200.4A2	Intro to Business & Tech A	07.4413003	2020   2	95	0.500	Hampton High
0478.4A2	Audio-Video Tech Film I A	10.5181003	2020   2	97	0.500	Hampton High
0200.4B2	Intro to Business & Tech B	07.4413006	2020   4	96	0.500	Hampton High
0478.4B2	Audio-Video Tech Film I B	10.5181006	2020   4	98	0.500	Hampton High
0202.4A2	Legal Environment/Business A	06.4150003	2021   2	98	0.500	Hampton High
0202.4B2	Legal Environment/Business B	06.4150006	2021   4	98	0.500	Hampton High
<b>ELECTIVES</b>						
6548.0A2	AP Human Geography A	45.0770023	2021   2	92	0.500	Hampton High
6548.0B2	AP Human Geography B	45.0770026	2021   4	93	0.500	Hampton High
<b>FINE ARTS</b>						
0760.0A2	Theatre Arts/Fundamentals I A	52.0210003	2020   2	100	0.500	Hampton High
0760.0B2	Theatre Arts/Fundamentals I B	52.0210006	2020   4	100	0.500	Hampton High
0792.0A2	Theatre Arts/Acting I A	52.0610003	2021   2	99	0.500	Hampton High
0792.0B2	Theatre Arts/Acting I B	52.0610006	2021   4	100	0.500	Hampton High

## State of Georgia Graduation Requirements

Content Area	Credits Required	Courses Required
English	4 credits	9 <sup>th</sup> Grade Lit, American Lit, <i>DE English courses may be taken to satisfy other English/Lang Arts requirements</i>
Math	4 credits	Algebra I, Geometry, Algebra II, and 4 <sup>th</sup> math. <i>DE Math courses may be taken to satisfy 4<sup>th</sup> year Math requirements.</i>
Science	4 credits	Biology, Physical Science/Physics, and two additional science courses of choice. <i>DE Science courses may be taken to satisfy other Science requirements</i>
Social Studies	3 credits	World History, U.S. History, Government/Economics <i>DE Social Studies courses may be taken to satisfy Social Studies requirements</i>
Health/Physical Education	1 credit	Personal Fitness/Health or 3 years of ROTC
Fine Arts/CTAE/Foreign Language	3 credits	Can be taken in any combination. Two years of the same foreign language are required for college admissions. <i>DE courses can be taken to satisfy some of these requirements</i>
Electives	4 credits	Can be taken in any combination from any content area. <i>DE courses can be taken to satisfy Elective requirements</i>

# High School Grade Promotion



Grade Level	Promotion Criteria
8th-9th Grade	Meet 8 <sup>th</sup> grade promotion requirements to be assigned to 9 <sup>th</sup> grade
9th-10th Grade	5 units of credit
10th-11th Grade	Minimum of 11 units of credit
11th-12th Grade	Minimum of 17 units of credit

## CHOOSING ELECTIVES

In addition to the required courses that must successfully be completed to graduate from high school, it is recommended that students select elective courses that are related to their chosen career goals. Students may choose elective courses from areas of career interest and additional academic electives in mathematics, science, social studies, fine arts and foreign languages.

### CAREER, TECHNOLOGY, AND AGRICULTURAL EDUCATION PATHWAYS (CTAE)

Agriculture	Health Science
Architecture	Human Services
Construction	Information Technology
Audio, Video, & Graphic Communications	Law Enforcement Services
Culinary Arts	Public Safety
Education	Corrections & Security
Energy Systems	JROTC
Entrepreneurship	Marketing
Finance & Accounting	Mechatronics
STEM	Transportation, Distribution & Logistics



## Benefits of Pathway Completion

- Students take classes tailored to their cluster, which helps them navigate their way to greater success – no matter what they choose to do after high school graduation. Each cluster will include multiple career pathways.
- The aim of the program is to show students the relevance of what they're learning in the classroom, whether they want to attend a two-year college, a four-year university or go straight into the world of work.
- Students will begin to learn about potential careers in elementary and middle school so that they are ready to choose a pathway once they reach high school. Georgia's initiative is based on the National Career Cluster Model.
- Students who successfully complete three (3) required courses in a given CTAE pathway will be considered a pathway completer.
- Not only can students be pathway completers in CTAE courses, they can complete pathways in the areas of Advanced Academics, Fine Arts, and World Languages.

***\*Some CTAE courses are available at the student's home school and some are only available at the Academy for Advanced Studies. Please talk to your counselor about the CTAE options available at your school.***

## Seals

### □ **International Skills Diploma Seal**

The International Skills Diploma Seal is awarded to graduating high school students who complete an international education curriculum and engage in extracurricular activities and experiences that foster the achievement of global competencies. It is a signal to employers and higher education institutions that a student is prepared to participate in the global economy. Requirements and additional information:

<http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Curriculum-andInstruction/Pages/International-Skills-Diploma-Seal.aspx>

### □ **Fine Arts Diploma Seal**

The Fine Arts Diploma Seal is awarded to graduating high school students who complete a Georgia Fine Arts Pathway and engage in creative industry focus courses, extracurricular activities, and experiences that foster fine arts mastery. The diploma seal is a signal to employers and higher education institutions that a student is prepared to participate in the creative economy. Additional information can be located on the following site:

<https://www.gadoe.org/Curriculum-Instruction-and-Assessment/Curriculum-and-Instruction/Pages/FineArts.aspx>

### □ **Biliteracy Diploma Seal**

The Seal of Biliteracy is an award given by a school, district, or state in recognition of students who have studied and attained proficiency in two or more languages by high school graduation. Additional information can be located on the World Languages Webpage:

<https://schoolwires.henry.k12.ga.us/Page/104444>

### □ **Social Studies Civic Engagement Seal**

The Social Studies Civic Engagement Seal is awarded to graduating high school students who complete the social studies requirements for graduation and engage in civic engagement activities.

<https://www.gadoe.org/Curriculum-Instruction-and-Assessment/Curriculum-and-Instruction/Pages/Social-Studies.aspx>

### □ **Career Ready Diploma Seals**

The Career Ready Diploma Seal is awarded to graduating high school students who complete a series of accomplishments as outlined and engage in activities, courses, and experiences that foster career readiness. The diploma seal is a signal to employers that a student is prepared to participate in the workforce. (Three types of recognized career seals: (1.) Employability career seal; (2.) Pathway Career Seal; (3)

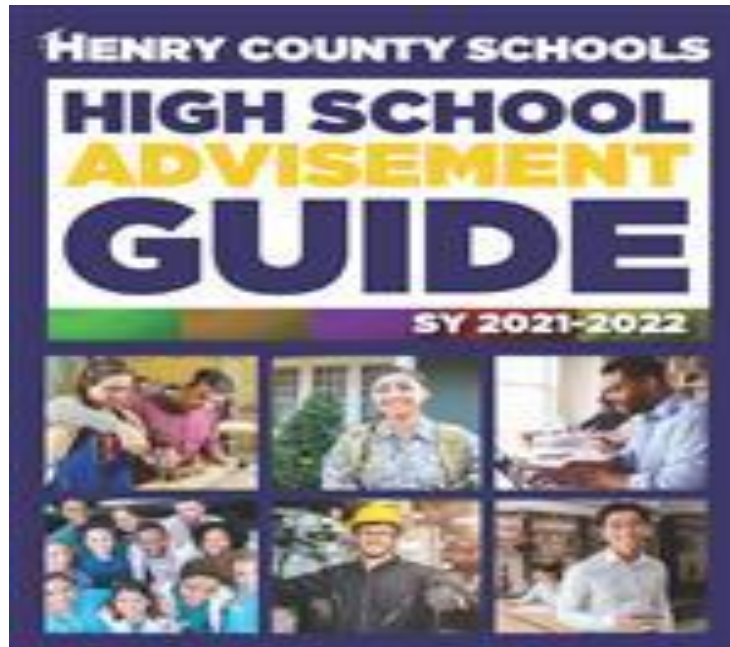
Leadership

Career Skill. Information regarding career ready diploma seals can be found at:

<https://www.gadoe.org/Curriculum-Instruction-and-Assessment/CTAE/Pages/career-seals.aspx>.

# Henry County Schools High School Advisement Guide

The High School Advisement Guide outlines graduation requirements specified by the Georgia Department of Education and Henry County Public Schools, providing comprehensive information for student planning. This guide should be used by students, counselors, administrators, teachers, and parents/guardians to help students plan a four-year program and identify post-secondary goals. The advisement guide can be found at <https://schoolwires.henry.k12.ga.us/Page/93114>.





# **Class Rank & HCS Grading Systems**

# How much are my assignments worth? What are the grading categories?

Task	Explanation	Percentage
Practice Work	Class work, homework, formative assessments, diagnostic assessments, written reflections	40%
Assessments	Constructed response assessments, selected response assessments, reflective assessments, summative unit assessments, culminating performance tasks, projects	40%
Semester Summative Assessment	Assesses the totality of standards for the course. In the case of a high school course with an End of Course (EOC) Test, the semester summative assessment will be the EOC at the end of the full course.	20%



connected  
parents and students

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## What is the Campus Portal?

The Campus Portal is a confidential and secure Web site where you can get current information about your attendance and grades. It is strongly encouraged for you to keep track of your grades by checking Infinite Campus on a consistent basis. By doing this, you are able to keep track of missing assignments and/or your grades in each course.

Students who take an active role in their education have a greater degree of success in high school and beyond. Please take advantage of this tool to keep track of your coursework, grades, and attendance.

campus.henry.k12.ga.us/campus/portal/students/henry.jsp

Campus Student

### Henry County Schools

Student Username

Password

Log In

[Forgot Password?](#) [Forgot Username?](#) [Help](#)

[Log In to Campus Parent](#)

### Announcements

Monday 07/26/2021  
**Update to Infinite Campus Software** - system will be down Sunday 8/1 from 9:30pm until Midnight

Monday 07/19/2021

**HENRY COUNTY SCHOOLS**  
PARENT PORTAL INFORMATION

**SY21-22 Back-to-School**  
**UPDATE AND VERIFY INFORMATION**

It is time to update your family's information in Parent Portal! Please select MORE in the

probe.png College Fair.jpg College fair.png asvab.jpg US military.jpg Show all

Type here to search 4:04 PM 8/1/2021

To log into your IC account to check your grades, enter <https://campus.henry.k12.ga.us/campus/henry.jsp> in your web browser. Enter the login information below to access your Infinite Campus account.

Students can log into their Infinite Campus portal to check grades, by doing the following:

**Username:** Student Number  
**Password:** First Initial of First Name + First Initial of Last Name + Birth Date (mmddyy)#

# Infinite Campus: Academic Planner

\*Parents & Students have access to the Academic Planner in their Infinite Campus account

\*Courses in orange denote a failing grade

Assigned Graduation Program: General Diploma (Graduation)

Assigned Academic Programs: No Academic Programs Assigned

View progress toward Graduation or Academic Program:  ▼

\* Asterisks indicate student does not meet requirement

Credit Type	09	10	11	12	Credit Status <span>?</span>			Overflow	Total
					ER	IP	PL		
+ LANGUAGE ARTS	1.0 / 1.0	1.0 / 1.0	1.0 / 1.0	0.0 / 1.0	2.0	1.0			*3.0 / 4.0
+ MATHEMATICS	1.0 / 1.0	1.0 / 1.0	1.0 / 1.0	0.0 / 1.0	2.0	1.0			*3.0 / 4.0
+ SCIENCE	1.0 / 1.0	1.0 / 1.0	1.0 / 1.0	0.0 / 1.0	2.0	1.0		1.0	4.0 / 4.0
+ SOCIAL STUDIES		1.0 / 1.0	1.0 / 1.0	0.0 / 1.0	1.0	1.0			*2.0 / 3.0
+ HEALTH/SAFETY/PHYSICAL ED	1.0 / 1.0				1.0				1.0 / 1.0
+ ELECTIVES	0.0 / 2.0	1.0 / 2.0	1.0 / 2.0	0.0 / 2.0	1.0	1.0		7.0	9.0 / 8.0
+ FOREIGN LANGUAGE			1.0 / 0.0		0.0	1.0		-1.0	0.0 / 0.0
+ FINE ARTS	1.0 / 0.0	1.0 / 0.0			2.0			-2.0	0.0 / 0.0
+ CTAE	2.0 / 0.0	1.0 / 0.0	2.0 / 0.0		3.0	2.0		-5.0	0.0 / 0.0
<b>Total</b>	<b>7.0 / 6.0</b>	<b>7.0 / 6.0</b>	<b>8.0 / 6.0</b>	<b>0.0 / 6.0</b>	<b>14.0</b>	<b>8.0</b>			<b>*22.0 / 24.0</b>

Course Requirements	Progress
+ 01a. English: Ninth Lit/Comp	1.0 / 1.0
+ 01b. English: American Lit/Comp	1.0 / 1.0
+ 01c. English: Other	*1.0 / 2.0
+ 02a. Math: Algebra	2.0 / 1.0
+ 02b. Math: Geometry	1.0 / 1.0
+ 02c. Math: Adv Algebra	1.0 / 1.0
+ 02d. Math: Other	1.0 / 1.0
+ 03a. Science: Biology	1.0 / 1.0
03b. Science: Physical Sci / Physics	*0.0 / 1.0
+ 03c. Science: Chemistry / Env Science / Earth Sci / AP	2.0 / 1.0



# Class Rank

## Determined by weighted Grade Point Average (GPA)

### Timeline

Class Rank (including Valedictorian and Salutatorian) will be calculated at the conclusion of the final semester of the senior year.

### **What do I need to receive Latin Honors?**

Summa Cum Laude	4.0 and higher
Magna Cum Laude	3.8-3.99
Cum Laude	3.63-3.79

### Valedictorian and Salutatorian Eligibility

To be eligible for selection as valedictorian or salutatorian in Henry County Schools, students must have been consistently enrolled for the entirety of the four (4) semesters immediately preceding graduation. All units of credit earned prior to enrollment must have been earned from a state of regionally accredited schools.

## HCS Grading Systems Policy Overview for Current 12<sup>th</sup> Grade Students

- Grade point average is calculated using the grade point average (GPA). Quality points will be awarded to grades being transferred from an accredited school and Henry County students by applying the extra quality point criteria to only AP, Honors, and DE, and will be calculated into the GPA as referenced in the chart below. Non-Accredited Transfer credits will not be awarded extra quality points.

Non-Honors, Non-AP, Non DE Quality Points	AP & DE Courses Quality Points	Honors Courses Quality Points
A=4.0	A=5.0	A=4.5
B=3.0	B=4.0	B=3.5
C=2.0	C=3.0	C=2.5
D=1.0	D=2.0	D=1.5
F=0	F=0	F=0

# May I repeat a course?



- Once you have received credit for a course, you are **not eligible** to repeat a course for additional credit to improve your grade.
- You may repeat a course for credit in which you received an F on your high school transcript. Both grades must be recorded on the transcript AND both grades will be calculated in your GPA.



# Post-secondary Options

# POST-SECONDARY OPTIONS

Students have several post-secondary options available after high school graduation. These options include the following:

Post-secondary Options
Four-year College
Two-Year College
Technical College
Military (Army, Navy, Air Force, Marines, National Guard, Coast Guard)
Apprenticeship
Workforce

# **COLLEGE PLANNING (2-year, 4-year, or Technical College)**





# 12<sup>th</sup> Grade College Planning Checklist



# 12<sup>th</sup> Grade College Prep Checklist

## **Fall**

- **Narrow your list of colleges to between five and 10.** Meet with a counselor about your college choices and, if you haven't done so yet, download college applications and financial aid forms. [Plan to visit](#) as many of these colleges as possible.
- **Create a master list or calendar that includes:**
  - Tests you'll take and their fees, dates, and registration deadlines
  - College application due dates
  - Required financial aid application forms and their deadlines (aid applications may be due before college applications)
  - Other materials you'll need (recommendations, transcripts, etc.)
  - Your high school's application processing deadlines
- **Ask a counselor** to help you request a fee waiver if you can't afford application or test fees.
- **[Take the SAT® one more time](#):** Many seniors retake the SAT in the fall. Additional course work since your last test could help you boost your performance. Plus you already know what to expect on test day.
- **Be sure** to have your SAT scores sent to the colleges you're applying to.
- **[Complete the Free Application for Federal Student Aid \(FAFSA\)](#):** To apply for most financial aid, you'll need to complete the FAFSA. Oct. 1 is the first day you can file the FAFSA.



- Prepare [early decision/early action or rolling admission applications](#) as soon as possible. Colleges may require test scores and applications between Nov. 1 and Nov. 15 for early decision admission.
- [Ask a counselor or teacher for recommendations](#) if you need them. Give each teacher or counselor an outline of your academic record and your extracurricular activities. For each recommendation, provide a stamped, addressed envelope and any college forms required.
- **Write first drafts** and ask teachers and others to read them if you're submitting essays. If you're applying for early decision, finish the essays for that application now.
- **Complete** at least one college application by Thanksgiving.
- **Ask counselors** to send your transcripts to colleges. Give counselors the proper forms at least two weeks before the colleges require them.

### Winter

**Keep photocopies** as you finish and send your applications and essays.

**Have your high school send a transcript** — it is sent separately by mail to colleges if you apply online to colleges.

**Give the correct form to your counselor** if the college wants to see second-semester grades.

## Spring

- **Keep active in school.** [If you are waitlisted](#), the college will want to know what you have accomplished between the time you applied and the time you learned of its decision.
- **Visit your final college before accepting.** You should receive acceptance letters and financial aid offers by mid-April. Notify your counselor of your choice. If you have questions about housing offers, talk to your counselor or call the college.
- **Inform every college** of your acceptance or rejection of the offer of admission and/or financial aid by May 1. Colleges cannot require your deposit or your commitment to attend before May 1. Talk to your counselor or adviser if you have questions.
- **Send your deposit** to one college only.
- [Take any AP® Exams](#). Show what you've learned in your AP classes. A successful score could even earn you credit, advanced placement, or both in college.
- [Waitlisted by a college?](#) If you intend to enroll if you are accepted, tell the admission director your intent and ask how to strengthen your application. Need financial aid? Ask whether funds will be available if you're accepted.
- **Work with a counselor** to resolve any admission or financial aid problems.
- **Ask your high school** to send a final transcript to your college.
- [Review your financial aid awards](#): Not all financial aid awards are the same, so it's important to choose the aid package that's best for you and your family. Be sure to note what you have to do to continue receiving financial aid from year to year, and how your aid might change in future years.

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# College & Career Readiness Platform

 <p><b>Student Wellness</b></p> <ul style="list-style-type: none"><li>Strengths</li><li>Interests</li><li>Emotional Intelligence</li><li>Grit</li><li>Self-Awareness</li><li>Informed Decisions</li></ul>	 <p><b>Interpersonal Skills</b></p> <ul style="list-style-type: none"><li>Teamwork</li><li>Support Network</li><li>Getting Involved</li><li>Communication Skills</li><li>Online Presence</li></ul>	 <p><b>Academic Skills</b></p> <ul style="list-style-type: none"><li>Learning Styles</li><li>Test Preparation</li><li>Post-Secondary Assessments</li><li>Academic Goal Setting</li><li>Course Planning</li></ul>	 <p><b>Career Knowledge</b></p> <ul style="list-style-type: none"><li>Career Clusters</li><li>Understanding Careers</li><li>Career Search</li><li>Career Fit</li><li>Further Education</li><li>Career Goal Setting</li></ul>	 <p><b>College Knowledge</b></p> <ul style="list-style-type: none"><li>Post-Secondary Opportunities</li><li>Types of Colleges</li><li>College Fit &amp; Match</li><li>College Search</li><li>College Applications</li><li>Paying for College</li></ul>	 <p><b>Transition Skills</b></p> <ul style="list-style-type: none"><li>School Transitions</li><li>Preparing for College</li><li>Preparing for Life</li><li>Post-Secondary Goal Setting</li><li>Summer Melt</li></ul>
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Henry Futures is an educational platform where students can discover:

- Personal interests and strengths
- Research colleges
- Research scholarship opportunities
- Research careers
- Explore over 8000 videos from over 950 leaders from across the country and how they made their career decisions (RoadTrip Nation).
- Naviance College, Career and Life Readiness Curriculum to help students develop critical noncognitive skills.
- Connect learning to academic goal setting and planning

# 12th Grade College/Career Advisement Tasks

*Students will complete tasks through the Henry Futures College and Career Platform, unless otherwise noted.*

## Required 12th Grade College/Career Preparation Tasks

## Henry Futures Task/Activity

12th graders will complete the Game Plan Survey “Next Step”

Senior Graduation Survey

12th graders will search for scholarships

12<sup>th</sup> graders will complete “Next Step” information as saved to their electronic career portfolio

12<sup>th</sup> graders will complete “Next Step” information as saved to their electronic career portfolio

Search for Scholarships in Naviance platform



# **Advanced Courses: Honors and Advanced Placement**

Henry County Schools is committed to students having the **opportunity** and **access to accelerated learning** in order to best prepare them for the appropriate rigor they need to **grow as learners**.

There are various options for students

- Honors courses
- Advanced Placement
- Dual enrollment

## **Benefits of Advanced Coursework**

- Future success
  - Time management, critical thinking, scholarly writing
- Favorable admissions decisions
- Greater academic success & graduation rates in college
- On-time college graduation
  - possible college credit
- Advanced standing in college
- Insights into career paths



## High School Honors Courses

Students in honors courses master skills and content designed to increase postsecondary success. Students in honors courses utilize:

- Close observation and analysis
- Evidence-based writing
- Higher order questioning
- Advanced academic conversation.

## **High Schools Honors Courses Available (12)**

- Precalculus
- American Government & Personal Finance and Economics
- British Literature
- Spanish II & French II

## Advanced Placement

- College level courses
- Nationally developed and assessed curriculum
  - College Board
- UGA, Georgia Tech, and Emory are among many schools which weight AP classes on a student's application.

# Reality vs. Myth in Advanced Placement

**Myth #1 – AP courses are for students who always get good grades.**

**Reality** – You don't need to be top of your class to be an AP student, but you'll want to be prepared for the AP course you choose. AP courses ask that you come willing to do your best work.

**Myth #4 – Taking AP courses could hurt my GPA.**

**Reality** – *<Describe any extra weighting for AP course grades that your school may offer.>* Taking AP courses show colleges that you're willing to challenge yourself academically.

**Myth #2 – AP courses are too hard and stressful.**

**Reality** – AP classes can be challenging, but that doesn't mean you're not up to the task. If you're willing to work hard and if you're prepared academically, you should be able to succeed in an AP course.

**Myth #5 – I'm not sure AP is for me. How do I know if I'm ready?**

**Reality** – If you think you're ready to take an AP course, then you're ready to advocate for yourself—talk to a teacher or counselor.

**Myth #3 – I don't think I'll score high enough on the AP Exam to get college credit.**

**Reality** – Many colleges grant credit, placement, or both based on a 3 or higher on an AP Exam.

**Myth #6 – The final step in your AP journey is taking the AP Exam.**

**Reality** – Every year that you take AP Exams, you can send one score report for free to the college, university, or scholarship organization of your choice. Be sure to take this important last step.

## **Advanced Placement Courses Available (12)**

- **English Language Arts:** Literature & Composition
- **Math:** Statistics, Calculus, Precalculus
- **Science:** Biology, Chemistry, and Physics 1
- **Social Studies:** U.S. Government and Macroeconomics

### **Additional courses which may be available:**

- Human Geography, Psychology, Computer Science Principles, Environmental Science, Physics C, Spanish, and French.
- Additional electives may be available.

\*courses may have prerequisites

# Advanced Placement Courses Offered by Grade

	English Language Arts	Mathematics	Science	Social Studies	Additional courses which may be available
12 <sup>th</sup> Grade	<p><b>AP Literature and Composition</b></p>	<p><b>AP Statistics</b>  <b>AP Pre-Calculus</b>  <b>AP Calculus</b></p>	<p><b>AP Biology</b>  <b>AP Chemistry</b>  <b>AP Physics I</b></p>	<p><b>AP U.S. Government and AP Macroeconomics</b></p>	<p><b>AP Human Geography</b>  <b>AP Psychology</b>  <b>AP Computer Science Principles</b>  <b>AP Environmental Science</b>  <b>AP Physics C</b>  <b>AP Spanish</b>  <b>AP French</b></p>

## Next Steps

- Talk to your counselor/teacher about opportunities for advanced coursework.
- Decide which Honors and/or Advanced Placement courses are right for you:
  - What subjects do you enjoy most?
  - In which subjects do you excel?
  - Do you want to get a head start on earning college credit?
  - Think about *your plan* for high school.





# What Colleges Consider

## Primary Factors

Quality/Rigor of Academic  
Classes

Academic Performance/Grades

Test Scores  
(SAT, SAT Subject Tests, AP<sup>®</sup>,  
etc.)

## Additional Factors

Extracurricular Activities

Essay(s)

Letters of Recommendation

Demonstrated Interest

# Other Considerations

- Positive recommendations from educators
- Personal statement and essay(s) demonstrating writing ability and self-expression
- A “demonstrated interest” that shows enthusiasm for the colleges to which your child is applying
- Extracurricular activities, including participation in sports, performing/visual arts, volunteering, assisting parents with younger sibling care, etc.
- Community involvement, part-time work or internship
- Interview (if applicable)

# BUILDING A COLLEGE LIST

**“Reach schools”** are those where your student’s academic credentials fall below the school’s range for the freshman class.

**“Match schools”** are schools where your student’s academic credentials fall within or perhaps slightly exceed the school’s range for the freshman class.

**“Likely schools”** are schools your student will almost definitely get into because their academic credentials are much better than the typical range for their freshman class.

## REACH SCHOOLS

Apply to 1 or 2

## MATCH SCHOOLS

Apply to 2 or 3

## SAFETY SCHOOLS

Apply to at least 1

# Other Factors to Consider

- Size and diversity of student body.
- Location
- Academic programs
- Campus life- athletics, activities, housing
- Graduation and retention rates
- Job placements
- Financial aid and scholarship opportunities

# Understanding Application Types

In Pursuit of *Exceptional*

## DEFINITIONS OF ADMISSION OPTIONS IN HIGHER EDUCATION



National Association for  
College Admission Counseling  
*Guiding the way to higher education*

### STUDENTS: WHICH COLLEGE ADMISSION PROCESS BEST SUITS YOU?

#### Non-Restrictive Application Plans

##### Regular Decision

###### DEFINITION:

Students submit an application by a specified date and receive a decision in a clearly stated period of time.

###### COMMITMENT:

NON-BINDING

##### Rolling Admission

###### DEFINITION:

Institutions review applications as they are submitted and render admission decisions throughout the admission cycle.

###### COMMITMENT:

NON-BINDING

##### Early Action (EA)

###### DEFINITION:

Students apply early and receive a decision well in advance of the institution's regular response date.

###### COMMITMENT:

NON-BINDING

#### Restrictive Application Plans

##### Early Decision (ED)

###### DEFINITION:

Students make a commitment to a first-choice institution where, if admitted they definitely will enroll. The application deadline and decision deadline occur early.

###### COMMITMENT:

BINDING

##### Restrictive Early Action (REA)

###### DEFINITION:

Students apply to an institution of preference and receive a decision early. They may be restricted from applying ED or EA or REA to other institutions. If offered enrollment, they have until May 1 to confirm.

###### COMMITMENT:

NON-BINDING

Students are not restricted from applying to other institutions and have until May 1 to consider their options and confirm enrollment.

Students are responsible for determining and following restrictions.

# Grades & Course Work

In Pursuit of *Exceptional*

- Your high school academic record is one of the most important factors in college admissions. Colleges will look at a few other factors:
  - Course selection: Challenge from a rigorous course load and high-level classes, including AP/honors courses, especially in chosen major.
  - Grades: Every year counts, starting with freshman year.
  - GPA trends: Keep improving through every grade level. Finish senior year strongly.
  - Class Rank (Your cumulative weighted and unweighted GPA and numeric averages will be listed on your transcript). The HOPE GPA is not reported on the high school transcript.

# Two-year college options can include:

- Core academic classes that are prerequisites for a traditional four-year college degree program
- General coursework and practical hands-on training to provide a concentrated curriculum in a specific career field.
- Examples: Georgia State University- Perimeter campus and Southern Crescent Technical College
- Technical College System of Georgia offers 600 career programs- many considered high demand careers in the field of:
  - Business
  - Cyber & Technology
  - Engineering Technology
  - Film
  - Healthcare & Nursing
  - Industrial Technologies
  - Personal & Public Service Technologies
  - Public Safety
  - Transportation & Logistics
- Visit [www.TCSG.edu](http://www.TCSG.edu) for additional information.

# Two-Year Colleges & Technical Colleges

- See if the ACT/SAT is required – may take the Accuplacer Exam instead- check with each individual school.
- Two-year school requirements - 2.0 GPA, Two (2) World Languages plus all Georgia graduation requirements.



# Benefits of Attending Technical Colleges

- Top choice for a quality, affordable higher education.
- 17 programs are tuition free for qualified students through the HOPE Grant.
- Students are job ready with 99% placement rate. Students are fast-tracked to their future.
- Over 25 system-wide transfer agreements making it easy to transfer to other colleges, including 4-year universities.
- All 22 colleges in Georgia are SACS-COC accredited.

<https://www.tcsg.edu/>

# Methods to Apply for College

In Pursuit of *Exceptional*

Application Type	Description	Website
Common Application	The Common App is a free admission application that applicants may use to apply to any of the 900+ member colleges and universities.	<a href="https://www.commonapp.org/apply">https://www.commonapp.org/apply</a>
The Coalition for Access, Affordability, and Success	This admissions application was developed to improve the college application process for all students as they search for and apply to their perfect college. The platform provides a single, centralized toolkit for students to organize, build, and refine their applications to numerous institutions.	<a href="http://www.coalitionforcollegeaccess.org">http://www.coalitionforcollegeaccess.org</a>
GAFutures	Some GA colleges/universities will have the student apply through GAFutures.	<a href="http://www.gafutures.org">www.gafutures.org</a>
School-specific applications	These school-specific applications are web-based and can be found via the college's undergraduate admissions website.	Visit the school's website

***\*Some colleges/universities have opted not to accept the Common Application or Coalition Application. Please check the school's website to determine the application method.\****

# Apply to College

In Pursuit of *Exceptional*

- ❑ Complete and submit your applications as directed by the college.
- ❑ If a college has several application options, choose the one that streamlines the process for you!
- ❑ No preference is given to one application over the other.
- ❑ Many GA colleges will direct you to the GAFutures website set up an account before you can complete an application.
- ❑ Take your time completing your application and essays- this is a very important step!
- ❑ Continue to monitor your application status after you have applied.

# College Student Housing Options

## ➤ Generally there are two main types of college student housing

- Residence halls and dormitories
- Off-campus housing

## ➤ Residence Halls and dormitories

- Living on campus inspires student involvement, lifts grades and increases satisfaction with the college experience.
- The terms “residence hall” and “dormitory” may historically have different meanings, but in this day and age, both words are used interchangeably to describe on-campus housing. Some universities require freshmen students to live in campus dorms during their first year.
- Room and board can be expensive. The costs of living on a college campus can be staggering, with average prices for room and board exceeding \$10,000 per year at public colleges and universities. This amount varies at each college/university.
- Generally, the cost of housing is set for each academic year. When it comes to food, however, there are multiple options available in the form of meal plans. Most students are required to select and pay for a meal plan if they live in on-campus dorms. These plans cover meals consumed in approved on-campus cafeterias and eateries.
- When students are living on-campus students need to bring along sheets, pillows, blankets, toiletries, towels, a desk lamp, a laundry hamper, and all sorts of other odds and ends for their on-campus housing. Students usually coordinate with a roommate to discuss who will bring larger items, like a microwave, a mini-refrigerator, a TV, a DVD player, or a futon.
- Students/parents also have to pay a deposit to reserve housing. It is best to save up for these costs since they are out of pocket. Housing deposits can require at least \$600+ to secure a residence hall/dorm.
- It is very important to research the cost of on campus housing and meal plans when making your final decision to ensure you can afford the school of your choice. Colleges/universities usually post these costs on their website.

➤ **Off-campus housing**

- College upperclassmen often have many different housing options available.
- Oftentimes, juniors and seniors choose to live in off-campus apartments and houses as a way to begin to explore the post-college lifestyle setting.
- Additionally, most schools have housing lotteries whereby upperclassmen students are given first-choice housing before freshmen and sophomores.
- Apartment markets vary widely depending on the city, but oftentimes student apartments are widely available and affordable in cities with large student populations. This brings more options to students - and more responsibility as well.
- Transportation is also a key factor when students decide to move off-campus.

# GAfutures

Explore. Plan. Succeed.

- **Georgia's Premiere Resource to Help Students of All Ages Prepare For College**
- **GAFUTURES is the only location a student can locate their HOPE GPA.**
  - **Students must create accounts to view their HOPE GPA.**

# GA Futures



[www.gafutures.org](http://www.gafutures.org)

In Pursuit of *Exceptional*

**ACT**<sup>®</sup>



**SAT**<sup>®</sup>

# **Entrance Tests for Colleges and Universities**



# College Admissions Tests



ACT (4-year college) [www.act.org](http://www.act.org)

SAT (4-year college) [www.collegeboard.org](http://www.collegeboard.org)

Accuplacer (Technical Colleges/2-year colleges)  
[ACCUPLACER Student Portal](#)



- Students should take the SAT and ACT at least once. It is recommended for students to take these college admissions tests in spring of the junior year.
  
- Georgia public colleges/universities still require test scores for admission
  - Students meeting Zell Miller scholarship eligibility under the HOPE scholarship program must also meet the test score requirements.
  - SAT 1200; ACT 26 (one sitting)
  
- Some out-of-state colleges are test option for Fall 2022 acceptance- continue to check college websites
  - For testing requirements and deadlines to submit scores
  - To determine if other criteria is weighted differently in the absence of test scores
  - To see if test scores are required for scholarship consideration and honors or special programs.
  
- Superscore
  - When colleges take the highest score from each subsection and combine them to get a new higher score
  - SAT - most schools
  - ACT- most schools

# Upcoming Test Dates (2024-2025)

SAT Test Date*	Registration Deadline	Deadline for Changes, Regular Cancellation, and Late Registration
Aug. 24, 2024	Aug. 9, 2024	August 13th, 2024
Oct. 5, 2024	Sept. 20, 2024	Sept. 24, 2024
Nov. 2, 2024	Oct. 18, 2024	Oct. 22, 2024
Dec. 7, 2024	Nov. 22, 2024	Nov. 26, 2024
Mar. 8, 2025	Feb. 21, 2025	Feb. 25, 2025
May 3, 2025	April 18, 2025	April 22, 2025
June 7, 2025	May 22, 2025	May 27, 2025
Visit <a href="http://www.collegeboard.org">www.collegeboard.org</a> to register for the SAT	Visit <a href="http://www.act.org">www.act.org</a> to register for the	ACT



# College Fairs/Virtual Tours

# College Campus Visits

- **Many college campuses are open for tours**
  - Must pre-register online on college website
  - Space is limited; register early.
  - The district breaks (Fall, Winter, and/or Spring) are the perfect time to tour college campuses.
  
- **Many virtual options offered**
  - Take a virtual campus tour
  - Attend a virtual information session (may need to register online)
  - Sign up for the college mailing list- open your email and read it! (Colleges use email to track demonstrated interest)
  - Email or speak with an admissions representative (many offer virtual meetings). There may be sessions offered at your school).
  - Ask about financial aid opportunities.
  - Contact the academic advisor/recruiters for a college academic program - find out if you can virtually sit in on a class of interest.
  - Talk to students and faculty.



Probe is a resource to connect you with the right school to meet your individual needs and career goals.  
[PROBE College Fair](#)



Meet with hundreds of colleges at NACAC  
College Fairs!  
[NACAC College Fairs](#)



# Scholarships

# Types of Scholarships

- Financial need
- Merit
- Talent (visual and performing arts, athletics)
- Volunteerism and service
- Religious affiliation
- Organizational affiliations
- Other qualifications





# Scholarship Tips

- Start searching for scholarships as soon as possible. Don't wait until senior year or you will miss half the deadlines. There are scholarship available for students in grades K-12.
- Check with your school counselor or in the counseling office to for local scholarship applications.
- Use free scholarship matching services like fastweb.com or scholarships.com
- Apply to every scholarship for which you are eligible. Pursue less competitive scholarships. Such as small awards and essay contests, since they are easier to win and the money adds up and helps you win bigger scholarships.
- Google your name and make sure you have a professional online profile. Use a professional email address, such as firstname.lastname@gmail.com. Clean up the content of your social media accounts, removing inappropriate and immature material.
- Do not miss deadlines. Use a calendar and checklist to get organized.
- Never pay to apply for a scholarship! If a company promises you a scholarship or grant in exchange for a "processing cost," "redemption fee," or other upfront payment, walk away.
- Legitimate companies never guarantee or promise scholarships or grants.

# Scholarship Websites

[Henry County Schools District Scholarship Page](#)



College Board  
Opportunity  
Scholarships





# HOPE/Zell Miller Scholarship

### HOPE Scholarship

- 3.0 GPA in core courses (English, math, science, social studies, and foreign language)
- The HOPE GPA is not calculated at the school level. The HOPE GPA is calculated by Georgia Student Finance Commission and can be found on GAFutures at [www.gafutures.org](http://www.gafutures.org).
- Rigor Requirements (Students must earn a minimum of four rigor credits from the Academic Rigor Course List)

***\*Students must maintain a cumulative 3.0 GPA at designated checkpoints***

### Zell Miller Scholarship



- Eligible students must meet rigor requirements **and** one of the following:
- Designated valedictorian or salutatorian

**-OR-**

- 3.7 HOPE GPA in core courses (English, math, science, social studies, and foreign language) **AND** 1200 SAT combined score (Critical Reading and Math) or 26 ACT composite score

***\*Students must maintain a cumulative 3.3 GPA at designated checkpoints while in college\****

Additional HOPE information, including HOPE and Zell Miller Grants, can be found at [www.Gafutures.org](http://www.Gafutures.org)



## What are HOPE Rigor Requirements?

□ Students must earn **four (4)** full credits from the list of eligible HOPE rigor courses as one of the requirements to earn a HOPE scholarship.

### HOPE rigor courses include the following:

- Advanced Math
- Advanced Science
- Foreign Language
- Advanced Placement (AP) in core subjects
- Dual Credit Enrollment courses in core subjects taken at an eligible postsecondary institution.

Additional information regarding HOPE rigor requirements can be found at [www.gafutures.org](http://www.gafutures.org) or [HOPE Rigor List](#).

# Financial Aid



# Need Based Financial Aid

## ➤ Types of Student Financial Aid

- Grants: Federal/State/College
- Loans: Federal (in student's name)
- Loans: Private (in parent's name)
- Work Study Opportunities



## ➤ FAFSA (Free Application for Federal Student Aid)

- Application available at [www.fafsa.gov](http://www.fafsa.gov)
- Student/Parent: Apply for a PIN at [pin.ed.gov](http://pin.ed.gov)
- FAFSA Submission: ***After October 1***
- ***Only graduating seniors can submit the FAFSA. However, early graduates may be able to submit the FAFSA if they will be attending college in fall 2022.***

# FAFSA Explained

Check out this video to learn more about completing the FAFSA





# FAFSA CHECKLIST

## Step 1

### Create your FSA ID

- Go to **fsaid.ed.gov** to create your FSA ID.
- Create a username and password then enter your email address. Enter your name, date of birth, Social Security number, contact information, and challenge questions and answers.
- Review your information and read and accept the terms and conditions.
- Confirm your email address using the secure code, which will be sent to the email address you entered when you created your FSA ID.
- Once you verify your email address, you can use it instead of your username to log in to complete your FAFSA. You can also use your FSA ID to sign your FAFSA right away.

## Step 2 Need Help? Find a FAFSA Completion Event

Check with your school counselor about financial aid nights or FAFSA completion events at your school or in your community. Each year, GSFC partners with schools, colleges and community organizations to host these FREE events across the state to help students and their families complete the FAFSA. Before heading to an event, you'll need to bring:

- Your Social Security Number.
- Your Alien Registration Number (if you are not a U.S. citizen).
- Your (parent's) most recent federal income tax returns, W-2s, and other records of money earned.
- Bank statements and records of investments (if applicable).
- Records of untaxed income (if applicable).
- Your FSA ID to sign electronically.

## Step 3

# Filling out the FAFSA

Below are the basic steps for completing the FAFSA. Remember, the application is available October 1 for the following academic year. The earlier you submit it, the more opportunity you have to receive financial aid to help pay for your education after high school.

1. Go to [fafsa.gov](https://fafsa.gov) and login using your FSA ID. Applying online is quicker, easier and ensures your information will be saved for next year. Don't forget, you will need to fill out a FAFSA every school year to be eligible for federal funds.
2. Enter your personal information. Make sure everything you enter is exactly how it appears on official government documents.
3. Enter your financial information. The IRS Data Retrieval Tool can transfer your tax data to your application automatically. You should use income records for the tax year prior to the academic year you are applying for.
4. Choose up to 10 schools. Be sure to include schools you are seriously considering, whether you've applied or have been accepted yet. You will get an estimate of your financial aid eligibility.
5. Think you're finished? Double check. You can check the status immediately after submitting your FAFSA online. You'll receive a Student Aid Report (SAR) within three weeks from [FederalStudentAidFAFSA@cpsemail.ed.gov](mailto:FederalStudentAidFAFSA@cpsemail.ed.gov) or in the mail if you did not provide an email address. Check it to make sure there are no mistakes. If there are, follow the directions provided to correct and resubmit as soon as possible.



# Dual Enrollment

# HCS Dual Enrollment Primary Partner Schools



## Colleges/Universities

Clayton State University

Georgia Military College

Georgia State University

Gordon State College

Southern Crescent Technical College

## **Dual Enrollment Grade Level Eligibility**

### **□9<sup>th</sup> Graders**

9<sup>th</sup> grade students are not eligible for dual enrollment

### **□10<sup>th</sup> Graders**

Eligible students may enroll in approved Career, Technical and Agricultural Education (CTAE) courses listed on the Course Directory at a participating TCSG institution only.

Eligible high-achieving 10<sup>th</sup> grade students who have a minimum SAT score of 1200 or minimum ACT composite score of 26 in a single national test administration, may enroll in any approved courses listed on the Course Directory at a TCSG, USG or private eligible participating post-secondary institution.

### **□11<sup>th</sup> & 12<sup>th</sup> Graders**

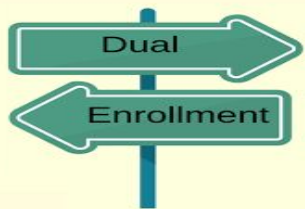
Eligible students may take any approved Dual Enrollment courses listed on the Course Directory, at an eligible participating postsecondary institution (USG, TCSG or private).

Dual enrollment provides funding for 10<sup>th</sup>-12<sup>th</sup> grade students who are dually enrolled at a participating eligible public or private high school, or home study program in Georgia, and a participating eligible postsecondary institution in Georgia. These students take postsecondary coursework for credit towards both high school graduation and postsecondary degree, diploma, or certificate requirements.

## Dual Enrollment - Benefits

- Earning college credits while still in high school. DE can help students adjust to certain aspects of the college experience (classes, coursework, instructions, possibly being on a college campus).
- Students who participate in dual enrollment are more likely to go to college and earn a degree.
- Students may be able to take classes that are not offered at their high school, especially in subject areas they are interested in for a potential career.
- Taking college-level classes while still in high school may build confidence and encourage those students who may not be thinking about college to reconsider.

For more information on Dual Enrollment, visit [www.Gafutures.org](http://www.Gafutures.org)



## **Dual Enrollment – Application Procedure**

### **First Steps for students interested in Dual Enrollment**

- Speak with your high school counselor to discuss Dual Enrollment (DE) opportunities.
- Once you have made contact with your counselor to discuss your plans/academic standing for DE, please complete the admissions application for the college/university of your choice. You will have to request for a transcript to be sent to the college/university from your high school and any additional information that may be requested by the college/university.
- Remember, the testing requirement suspension is **temporary through the end of Fall 2021**. Colleges/universities may resume test requirements for admission beginning in Spring 2022. However, the new DE rules/legislation require 10th grade students to meet the required test scores to take courses at a TCSG, USG, or private eligible participating post-secondary institution. Students should still plan to take the ACT/SAT and/or ACCUPLACER.. Students who have already taken these tests may still submit them.
- Additional information regarding HCS dual enrollment process, please visit <https://schoolwires.henry.k12.ga.us/Page/75708>



## Dual Enrollment – Funding Cap

- The Dual Enrollment Funding Cap is 30 semester or 45 quarter hours.
- The Funding Cap is a hard cap based on hours paid by the Dual Enrollment funding program for terms of enrollment (as invoiced by the postsecondary institutions).
- The Funding Cap does not include dual credit coursework attempted and paid by other sources.
- The approved award rates to be paid for Tuition, Mandatory Fees, and book costs are annually published and subject to change each year.



# Extracurricular Activities and Eligibility

Additional Information regarding Dual Enrollment,  
please visit the HCS Dual Enrollment Page at

[Henry County Schools Dual Enrollment](#)



## Want to Play High School Sports? GHSAA Eligibility Requirements

High School	Eligibility Requirement
1 <sup>st</sup> year student (entering 9 <sup>th</sup> grade)	Are eligible academically. Second semester first-year students must have passed courses carrying at least 2.5 Carnegie units the previous semester in order to participate.
Second-year students	Must have accumulated five (5) total Carnegie units in the first year, AND passed courses carrying at least 2.5 Carnegie units in the previous semester.
Third-year students	Must have accumulated eleven (11) Carnegie units in the first and second years, AND passed courses carrying at least 2.5 Carnegie units in the previous semester.
Fourth-year students	Must have accumulated seventeen (17) Carnegie units in the first three years, AND passed courses carrying at least 2.5 Carnegie units in the previous semester.

\*\*Students may accumulate the required Carnegie units for participation during the school year and eligibility will be reinstated at the beginning of the next semester.



**NCAA**



# Want to Play College Sports?

The NCAA Eligibility Center **certifies whether prospective college athletes are eligible to play sports at NCAA Division I or II institutions.** It does this by reviewing the student-athlete's academic record, SAT® or ACT scores, and amateur status to ensure conformity with NCAA rules.

## ***DIVISION I***

- Complete 16 core courses.
- Ten of the sixteen core courses must be completed before the seventh semester (senior year) of high school.
- Seven of the ten core courses completed must be in the area of English, Math, or Science.
- Earn a core-course GPA of at least 2.3.
- Earn an SAT combined score or ACT composite score matching your core-course GPA on the Division I full qualified sliding scale.
- Graduate high school.

## ***DIVISION II***

- Complete 16 core courses.
- Earn a core-course GPA of at least 2.2.
- Earn an SAT combined score or ACT composite score matching your core-course GPA on the Division II full qualified sliding scale.
- Graduate high school.

NATIONAL ASSOCIATION OF  
INTERCOLLEGIATE ATHLETICS



**NAIA**



## NAIA Eligibility



# MILITARY





# Military Options

## Branches of the U.S. Military

U.S. Air Force

U.S. Army

U.S. Coast Guard

U.S. Navy

U.S. Marines

U.S. National Guard

<https://www.military.com/>

## Military Testing: ASVAB

- Multiple-Aptitude Battery (verbal, math, and academic ability)
- Measures aptitudes that are related to success in different careers and provides students with an opportunity to explore career options.
- Can qualify students for jobs and training in the military
- Does not commit students to military service.

<https://www.asvabprogram.com/>

# CAREER OPTIONS

- WORKFORCE
- APPRENTICESHIPS



# Career Options: Workforce

Another option after graduation is to join the workforce straight out of school. Some students feel that they need to earn money to pay for further schooling, are not sure what to do with his/her life yet, or have already had a job with growth opportunities that could turn into a lifelong career. A career has two key components that a job does not: room to advance and increasing earning potential. In contrast, a job just pays the bills. Going straight to the workforce out of high school is a good choice if work qualifies as a career; if not, think twice. Settling for a job rather than a career can send one to an unfulfilling dead end. While a job can provide extra spending money in high school, chances are it will not pay the bills as students enter adulthood.

# Career Options: Apprenticeship Programs

Apprenticeship Programs are promising post-secondary opportunities that engage young adults in experiences that excite them, connects them with career experts, and builds real world skills that prepare them for college and careers.

There are apprenticeship programs that prepare students to become a carpenter, electrician, plumber, brick mason and/or other jobs in skilled trades. Some apprenticeship programs in Georgia (Atlanta area) include the following:

- International Brothers of Electrical Workers (IBEW)  
<https://www.ibew613.org/apprenticeship-recruitment>
- IEC Electrical Training Apprenticeship Program  
<https://iecatlantaga.org/apprenticeship/>

